Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Ah, Music!

Tic Tac Toe

Directions: After reading Ah, Music!, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

|  |  |  |
| --- | --- | --- |
| **Vocabulary/Spelling**  **Choose 5 vocabulary words. Find them in the glossary in the back of your reading book. Read the definition. Rewrite it in your own words. Draw a quick doodle picture to help you remember the word’s definition.** | **Vocabulary/Spelling**  **Write your spelling words in ABC order. Highlight or underline the long A patterns – ai, -ay** | **Vocabulary/Spelling**  **Create a tree map sorting spelling words by their patterns/sounds (long A patterns – ai & ay). What sounds do you hear? What differences can you see in the spelling patterns? Which pattern had the most words?** |
| **GRAMMAR**  **Create a tree map with two branches.**  **One the left create a list of 10 singular nouns from the story. Write them as plural nouns on the right branch.**  **Ex: Singular Plural**  **tuba tubas**  **flute flutes** | **GRAMMAR**  **Create 5 complete sentences using capitals and punctuation. Include one vocabulary word in each sentence. Underline the vocabulary words. Circle any verbs (action words) in the sentences.** | **GRAMMAR**  Create a circle map with the name of an instrument you would like to play in the middle. In the larger outer circle brainstorm and write all about the instrument: what it looks like, what you would play on it, where you would play it, etc. |
| **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Draw and complete the text graphic features tree map on p. 422. Use 2 different text features to complete the map. | **COMPREHENSION**  Choose 4 sentences from the story. Two that are facts and two that are opinions. Rewrite & label the sentences fact or opinion. |

**Vocabulary Words:**

*Vibration, creative, tune, volume, performance, concentrate, relieved, expression*

**Spelling Sound Words:**

**Pay, wait, paint, tray, plain, stain, train, hay, pail, gray, clay, away**

C:\Documents and Settings\Dowell\Local Settings\Temporary Internet Files\Content.IE5\5WUA1574\MC900018736[1].wmf

**Super Second Grade Lesson 13 Mission:**

**This week’s objectives:**

* Read grade level stories and identify text features. Explain how they help you better understand the story.
* Identify sentences as FACTS or OPINIONS.
* Read, sort & spell words with long A patterns (ai, ay).
* Understand that nouns are singular (only one) or plural (more than one). Identify and create singular & plural nouns.
* Fluently add and subtract math problems equaling 0-20(3 seconds per problem).
* Add and subtract math problems within 1000 using place value strategies (regrouping) and model drawing.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**
* Add and subtract up to 4 two digit numbers.
* Solve word problems (identify when to add and subtracted using details from the problem).

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).